

**English Language Development 1st Quarter Assignments  
Advanced**

Student \_\_\_\_\_

Teacher: Mr. Ciampa

Credits Earned	Date Assigned	Date Received	Daily Assignment	Initial	ELD Standards Advanced and Intermediate	%
	8/30		Magazine Article Summary, "Who, What When, Why, Where?"		Reading R3.INT Identify cognates in literature, and texts in content areas.	
	8/31		Edge Grammar Workbook p.11-14 verbs, and nouns		R8.EINT Demonstrate internalization of English grammar, usage, and word choice	
	9/1		Writing Prompt Assessment "Imagine Yourself 10 years from now"		W3.ADV Structure ideas and arguments in a given context by giving supporting and relevant examples.	
	9/2		Edge Text : "The Moustache" p.12-24 Vocabulary review		R12.BEG find the meaning of simple known vocabulary.	
	9/6		Essential Question Discussion and Exercise: "When do you really know someone?."		R8.EINT	
	9/7		Edge Text Moustache-Preview Comprehension questions		LS 4 R1,2,4,14,30,31,41	
	9/8		Finish Reading "The Moustache" Answer Questions 1 and 2 P. 24			
	9/9		Edge Text Questions 1 and 2 P. 24			
	9/13		<b>Writing Assignment 1</b> How do people characterize you? Are they correct? How would you like to be seen? / Working with thought maps to plan essays.		R 12	
	9/14		Paragraph 1: List three ways in which people perceive you.		R 1, 2 W3,8,11,16 WC2,4	
	9/15		Edge Grammar Workbook p. 15-16, P.20, action verbs		R 1,2 W3,8,11,16 WC2,4	
	9/16		Paragraph 2: Tell whether people's perceptions of you are correct or not. Explain why or why not. Paragraph 3: How would you like to be seen by others. Give three characteristics.		R 1,2 W3,8,11,16 WC2,4	
	9/20		<b>1<sup>st</sup> Draft due.</b> Grammar Workbook Compound Subjects p.17-18 ex. A-D			
	9/21		Edge Book Level C p. 70-89 "Skins" Pre-define vocabulary. Preview Comprehension Questions p.89		CA.ELA.9.R.1.3 Generate relevant questions about readings on issues that can be researched.	
	9/22		Read p.70-89 "Skins" Answer Questions 1 and 2 p. 89 Quiz review edge book and Ch. 1 and 2			
	9/23		Implement corrections from 1 <sup>st</sup> Draft Essay. Review for Quiz <b>Quiz</b> edge book and Ch. 1 and 2			
	9/27		<b>2<sup>nd</sup> Draft of Essay due/</b> Edge Book p. 128-148 "La Vida Robot" pre-define vocabulary			
	9/28		Preview Comprehension Questions on p. 148 finish vocabulary. Read Edge Book p. 128-148 "La Vida Robot		CA.ELA.9.W.3 Writing Strategies: Students write coherent and focused essays that convey a	

9/29		Answer Questions 1 and 2 p. 148	LS 6 R 1,2,4,5,9,11,13,27
9/30		Begin reading Novel "The Parrot In The Oven"	
10/4		Grammar Workbook: Fixing Sentence Fragments p. 21-24	
10/5		"Parrot In The Oven" define vocabulary p. 1-21	
10/6		Descriptive Writing Assignment: The Aztec Gods: Do internet research on the Aztec God of your choice. Paragraph 1: Describe the Aztec God you found. What were their special powers..	R 1,3
10/7		Paragraph 2: What did the Aztecs hope to gain by worship of this God?	R 1,3
10/11		Paragraph 3: What aspects of Aztec culture does this god represent or reflect?	LS 4,5 W3 R 1,2,4,5,22,39
10/12		<b>First Draft Aztec essay due..</b>	LS 4,5,6 R1,2,4,11,13,22,45 W3
10/13		Grammar fixing sentence fragments, edge p. 25-30 Vocabulary game	L2 4,5 W3 R 1,2
10/14		Quiz Review: Ch.1 "Parrot" Vocabulary and Edge Grammar p. 21-30	L2 4,5 W3 R 1,2
10/18		<b>Quiz-</b> Ch.1 "Parrot" Vocabulary and Edge Grammar p. 21-30	L2 4,5 W3 WC 2,3,4 R 1,2
10/19		Chapter 2 "Parrot" Vocabulary definitions p. 29-41	L2 4,5 W3 WC 2,3,4 R 1,2
10/20		Summarize Chapter 1 and 2 "Parrot" What is the story about so far? Who are the main characters? Who is the Narrator? Who is the opposition?	LS 2,4,5,6 R1,3, 4,5,6,13,22,43 W3
10/21		Final Draft of Aztec Paper Due	LS 4,5,6 R1,4,14,30,35,41,45
10/25		Grammar Workbook: Capitalization P. 31-32	LS 2,4,5,6 R 1,2,14,30
10/26		Dia De Los Muertos and Aztec Culture Word Scramble	LS 5 R 1,2,4,5 W3 WC 2,3,4
10/27		Final Writing Prompt: How do you honor a dead relative?	LS 2,4,5 R 1,2,4,5 W3
10/29		Review and correct final prompt.	LS 2,4,5 R 1,3,

Student Signature \_\_\_\_\_

Date \_\_\_\_\_

Teacher Signature \_\_\_\_\_

Date \_\_\_\_\_